

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

**Test-Taking Skills Booster****Unit 1****SECTION 1: Reading Part A**

Read the statement. Put a checkmark ☒ next to the best reply (A, B, or C), as in the example.

**Example:** Good morning!

- A** ☒ Good morning!  
**B** ☐ Good afternoon!  
**C** ☐ Good evening!

1. I'm Jon.

- A** ☐ No, Jon.  
**B** ☐ You're Jon.  
**C** ☐ Hi, Jon.

2. They're Mario and Kim.

- A** ☐ Nice to meet you, Mario and Kim.  
**B** ☐ Fine, thanks, Mario and Kim.  
**C** ☐ This is Mario and Kim.

3. Are you Don?

- A** ☐ No, I'm not. I'm a writer.  
**B** ☐ No. Oh. Thanks you.  
**C** ☐ No, I'm not. I'm Dan.

4. This is Henri.

- A** ☐ Hi, Henri. I'm Jen.  
**B** ☐ I'm Henri. Hi, Jen.  
**C** ☐ Hi. Henri is Jen.

5. How are you?

- A** ☐ Thanks!  
**B** ☐ Fine, thanks!  
**C** ☐ No, thanks!

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**SECTION 2: Reading Part B**

Read the conversation below. Put a checkmark ☒ next to the answer (A, B, C, or D) that best fits each gap. There is an example at the beginning (E).

**Tom:** Excuse (E) \_\_\_\_\_. Are you Marta?

**Anna:** No, I'm (6) \_\_\_\_\_. I'm Anna. (7) \_\_\_\_\_ Marta.

**Tom:** (8) \_\_\_\_\_?

**Anna:** Right (9) \_\_\_\_\_ there.

**Tom:** (10) \_\_\_\_\_ she the manager?

**Anna:** (11) \_\_\_\_\_, she is.

**Tom:** Thank you.

**Anna:** (12) \_\_\_\_\_ welcome.

**Example:**

**A** ☒ me

**B** ☐ him

**C** ☐ I

**D** ☐ he

- |     |                                         |                                           |                                           |                                           |
|-----|-----------------------------------------|-------------------------------------------|-------------------------------------------|-------------------------------------------|
| 6.  | <b>A</b> <input type="checkbox"/> no    | <b>B</b> <input type="checkbox"/> not     | <b>C</b> <input type="checkbox"/> neither | <b>D</b> <input type="checkbox"/> nothing |
| 7.  | <b>A</b> <input type="checkbox"/> They  | <b>B</b> <input type="checkbox"/> They're | <b>C</b> <input type="checkbox"/> That    | <b>D</b> <input type="checkbox"/> That's  |
| 8.  | <b>A</b> <input type="checkbox"/> Where | <b>B</b> <input type="checkbox"/> When    | <b>C</b> <input type="checkbox"/> Why     | <b>D</b> <input type="checkbox"/> What    |
| 9.  | <b>A</b> <input type="checkbox"/> on    | <b>B</b> <input type="checkbox"/> over    | <b>C</b> <input type="checkbox"/> and     | <b>D</b> <input type="checkbox"/> the     |
| 10. | <b>A</b> <input type="checkbox"/> Am    | <b>B</b> <input type="checkbox"/> Is      | <b>C</b> <input type="checkbox"/> Are     | <b>D</b> <input type="checkbox"/> Be      |
| 11. | <b>A</b> <input type="checkbox"/> Yes   | <b>B</b> <input type="checkbox"/> No      | <b>C</b> <input type="checkbox"/> Yes and | <b>D</b> <input type="checkbox"/> No but  |
| 12. | <b>A</b> <input type="checkbox"/> I'm   | <b>B</b> <input type="checkbox"/> You're  | <b>C</b> <input type="checkbox"/> He's    | <b>D</b> <input type="checkbox"/> They're |

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**SECTION 3: Listening Part A**

Look at the pictures. You will hear four recordings. Put a checkmark ☒ next to the recording (A, B, C, or D) that best fits each picture, as in the example.

**Example:**

- A ☐  
 B ☒  
 C ☐  
 D ☐

**13.**

- A ☐  
 B ☐  
 C ☐  
 D ☐

**14.**

- A ☐  
 B ☐  
 C ☐  
 D ☐

**15.**

- A ☐  
 B ☐  
 C ☐  
 D ☐

**16.**

- A ☐  
 B ☐  
 C ☐  
 D ☐

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**SECTION 4: Listening Part B**

You will hear a recording and three replies. Put a checkmark ☒ next to the reply (A, B, or C) that best fits each recording, as in the example.

**Example:** How are you?A ☐B ☒C ☐

17. I'm a photographer. And you?

A ☐B ☐C ☐

18. Are they students?

A ☐B ☐C ☐

19. Excuse me. Are you Kyle?

A ☐B ☐C ☐

20. That's Helen. Right over there.

A ☐B ☐C ☐

21. I'm Sam Kaminski.

A ☐B ☐C ☐

22. Is Ben an architect?

A ☐B ☐C ☐